

## Psychology 1100: General Psychology 3 Credit Hours

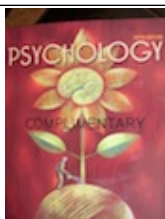
A survey of the study of behavior and mental processes with emphasis on the scientific nature of contemporary psychological investigation. Topics discussed included research methods, the biology of behavior, sensation and perception, stress and adjustment, learning, memory, cognition, motivation, emotion, life-span development of behavior, personality, abnormal behavior and its therapies, social behavior, and individual differences.

### Course Objectives

This course will provide you with an introduction to psychology, which is the scientific study of behavior. Upon completing this course the student should have:

- Developed an appreciation of how scientific values and principles relate to the study of psychology
- The ability to read literature and understand events of a public or private nature that pertain to the field of psychology
- The ability to communicate with others who have had training in the field, through the proper understanding and development of an accurate vocabulary of terms
- The ability to plan one's procedures and make decisions consistent with known principles of psychology
- The ability to take advanced courses in psychology

### Textbook



**Psychology** 5th Edition  
by Hockenbury & Hockenbury  
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**ISBN- 13: 978-1-429-20143-8**

## Readings

### **Unit 1 (Exam 1A and 1B) 140 pages**

- Ch 1 Introduction & Research Methods (skip 2-9) 30 pages
- Ch 2 Neuroscience & Behavior 41 pages
- Ch 3 Sensation and Perception (skip 94-107) 31 pages.
- Ch 4 Consciousness & Its Variations (skip 175-190) 38 pages

### **Unit 2 (Exam 2A and 2B) 125 pages**

- Ch 5 Learning 45 pages
- Ch 6 Memory 41 pages
- Ch 7 Thinking, Language, & Intelligence 39 pages

### **Unit 3 (Exam 3A and 3B) 137 pages**

- Ch 8 Motivation & Emotion 38 pages
- Ch 9 Lifespan Development (skip 391-405) 26 pages
- Ch 10 Gender and Sexuality 35 pages
- Ch 11 Personality 38 pages

### **Unit 4 (Exam 4A and 4B) 137 pages**

- Ch 12 Social Psychology 37 pages
- Ch 13 Stress, Health, & Coping (skip 558-567) 19 pages
- Ch 14 Psychological Disorders 43 pages
- Ch 15 Therapies 38 pages

## **Evaluation/Grading**

The grades for each exam will be based on the second highest student's score. The second highest score on each assignment will be called baseline figure. Each student's raw score is divided by the baseline yielding a percentage. An "A" on that assignment will be equal to at least 90% of the baseline; B = 80-89%; C = 70-79%; D = 60-69%; and less than 60% = F. For example, if there are 50 points possible on an exam and the highest any student scores is 48 and the second highest score is 47, then the baseline will be 47. A score of 34 would be a C ( $34/47=72\%$ ).

The final course grade will be based on the total number of points accumulated over the assignments noted in the following chart. The four A exams are take-home, open-book, multiple-choice exams and the four B exams are in-class, open-book, multiple-choice exams. The lowest of the four in-class B exams will be dropped. The definitions exam is administered during Finals Week.

Attendance.....10% A exams (4).....30% B exams (4).....45% Research skills.....5% Library project.....5% Definitions exam.....5% ----- 100% Extra Credit..... .max. 2.5%  Four A exams are take-home, open-book, multiple-choice.  Four B exams are in-class, open-book, multiple-choice.  The Research Skill Project consists of six online modules with short quizzes.  The Library Project is an online search of some psychology databases with short answer questions.  The Definitions Exam is 50 a item multiple-choice exam.	<p style="text-align: center;"><u>Final Grades</u></p> A = 90% of total or >90 points  B = 80% of total or 80 to <90  C = 70% of total or 70 to <80  D = 60% of total or 60 to <70  F = <60 points  No Incomplete grades are assigned.  There are no make-ups for missed B exams but the lowest of the four is dropped.  Late A exams are deducted one grade for each session late. Subsequent late A exams are deducted two grades for each session late.
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## Exam Schedule

	Ex 1A due	Thr, Feb 9	33 days
week 5	<a href="#">Ex 1B</a>	Tue, Feb 14	
	Ex 2A due	Tue, Mar 13	30 days
week 9	<a href="#">Ex 2B</a>	Thr, Mar 15	
	Ex 3A due	Tue, Apr 10	28 days
week 13	<a href="#">Ex 3B</a>	Thr, Apr 12	
	Ex 4A due	Thr, May 3	26/28 days
week 17	<a href="#">Ex 4B</a>	Tue, May 8 - 8/12 sect Thr, May 10 - 9am sect	

## **Withdrawal (W grade)**

A student can withdraw from the class through Thursday, April 5.

## **Plagiarism and Academic Honesty**

All students should be familiar with the provisions for students rights and responsibilities as stated in the C/D College Catalog. Class will be conducted subject to those provisions.

**Addendum:** Information required in every Psychology 1100 syllabus by COD administration.

### Objectives/Goals

Upon successful completion of this course, the student should be able to do the following:

1. Explain the nature of psychology as a science and a profession
2. Identify basic research methods in psychology
3. Explain the strengths and weakness of various research designs
4. Describe the basic concepts of descriptive and inferential statistics including measures of central tendency, variability, and statistical significance
5. Evaluate the appropriateness of conclusions derived from psychological research in both the professional literature and the media
6. Explain and apply the major theories and research of psychology including learning and cognition, individual differences, psychometrics, personality, social processes, biological bases of behavior, sensation and perception, motivation, emotion, stress and health, and life-span development
7. Explain the major perspectives of psychology including biological, behavioral, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural
8. Recognize the influence of culture and gender on human behavior including ethnicity, gender, sexual orientation, religion, disabilities, and aging.
9. Describe major applied areas of psychology including clinical, industrial/organizational, school, and health.
10. Apply psychological principles to social, educational, and organizational issues
11. Apply psychological principles to enhance self awareness and interpersonal interactions
12. Explain and appropriately apply the code of ethnics in psychology in diverse situations

### Topical Outline

This course will include but not be restricted to the following topics:

Psychology as a science and a profession  
History of psychology: major theories  
Research methods and statistics  
Biological bases of behavior  
Sensation and perception  
States of consciousness  
Learning  
Memory  
Thinking and language  
Lifespan development  
Individual differences  
Motivation and emotion  
Stress, coping, and health  
Personality and assessment  
Psychological disorders  
Treatment of psychological disorders  
Social and cultural dimensions of behavior